# Communication During Daily Routines

| Routine  | Touch Cues (used before or during routine to give Tyson information | Tactile (representing the routine, presenting prior to beginning of routine) | Signs (core, personalized core and fringe used during routines) | Partner Assisted Scanning Opportunities (to empower Tyson to communicate expressively during routines) |
| --- | --- | --- | --- | --- |
| Diaper | tap top of diaper | diaper | On, off, wet, dry, finished, diaper,  |  |
| Bath time |  | towel | Help, in, like, wet, tub  | “What should we wash next?”Mode: touch body parts |
| Grooming time | touch cheek before toothbrushtouch hair before combing | toothbrushhair comb |  | “What should we do first”Mode: present toothbrush and comb |
| Music time  |  |  | Play, hear, music, stop, more | “What should we do with the music”Mode: on (turn on music), off (turn off music) |
| Book time |  | small book | Funny, silly, like, what, want, read  |  |
| Play/therapy time  |  |  |  | “Who do you want to play with?”Mode: present one person in his visual field at a time |
| Bedtime |  | small piece of soft blanket | Love, go, in, mom, goodnight |  |
| Doctor visits |  |  | Go, finished, look, see, doctor |  |
| VEST time |  |  | Turn, on, help, off, feel |  |
| Transitioning to car |  |  | Go, car |  |
| Transitioning to stroller/chair/wheelchair |  |  | In, up, go |  |

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